Public Speaking and Debate

Introduction

My name: Petrik
My WeChat:

“Logistics”

My name: **Petrik**
WeChat: **platespinningdog**

Your grade will be made up of the following elem

1. Participation (20%)
2. Intermediate Assignment (30%)
3. Final exam (50%)

Some notes:

- I might correct your language if necessary. Don’t feel bad if I do: we’re here to learn.
- One of the things about public speaking is that the audience should show respect towards the speaker. I will not tolerate people who speak or don’t pay attention while other students deliver a speech.
- If you need the slides for this course, you can find them on the internet, on the following web site:
  pdhconsulting.eu/efl

Some Rules

I am a European, and I teach my classes in the European way. This has a few consequences:

- If you need to leave the class to go to the toilet or some other emergency, **just leave the classroom**, you don't need to ask. I trust you will come back.
- I expect you to call me by my **first name**, as if I am your friend. I know this is very hard for you!! But it is the Western way, so you better get used to it. Just call me "Petrik". I will tolerate "Mr. Petrik" but do not prefer this. To make it easier, I will not tell you my last name ;)
- I don't mind it if you **eat and drink** in the class as long as you pay attention and don't disturb the others.
- In this class we speak only English! Try to **use English all the time**, even when discussing things with your classmates.
- Don't be shy; During exercises, I will walk around and you can **ask me anything** you want.

Course Objectives

After this course:

1. You will know which **type of speech** you are delivering and what to observe for each different type of speech.
2. You will be able to **structure** your address in a methodical and effective manner, and you will be able to create appropriate support materials.
3. You will have gained enough **confidence** to address an audience.
4. You will be able to display effective **mannerisms and body language** for public speaking.
5. You will also be aware of **what not to do** when you give a speech and **how not to get stuck**.
6. You will have seen **examples** of good and bad speeches.
7. You will have given some speeches **yourself**!

Your Teacher

To give you an example of a public address, let me introduce myself to you.

While I do this, you should pay attention to the following:

1. Structure: Note how I start with an introduction, end with a conclusion and the way I progress in between. Like a story.
2. Delivery: Note that I did not write the speech in full, and do not try to recite it. I just make up the words as I go based on just a few short notes, which makes the speech more natural and convincing. The only thing I spent time on preparing literally is the last sentence.
3. Non-verbal communication: Note how I use intonation and body language to try to look confident and keep your interest.
4. Speech: Notice I (try to) speak slowly and clearly.

Your Teacher

My notes:

- Introduction: Name and what I am going to do.
- Points to cover:
  - Not always been a teacher.
  - My first speech before a large audience: I spoke on behalf of all graduates at the degree acceptance ceremony.
  - I realized I was good at it, which made me confident to engage in public speaking during my business career:
    Delivering training.
    New product introductions.
    Sales presentations.
  - How this is relevant to the class: Shows there are many different occasions you are likely to get into where you can use the skill.
- Conclusion: I hope you will learn from my experience, and also that you have fun in class.